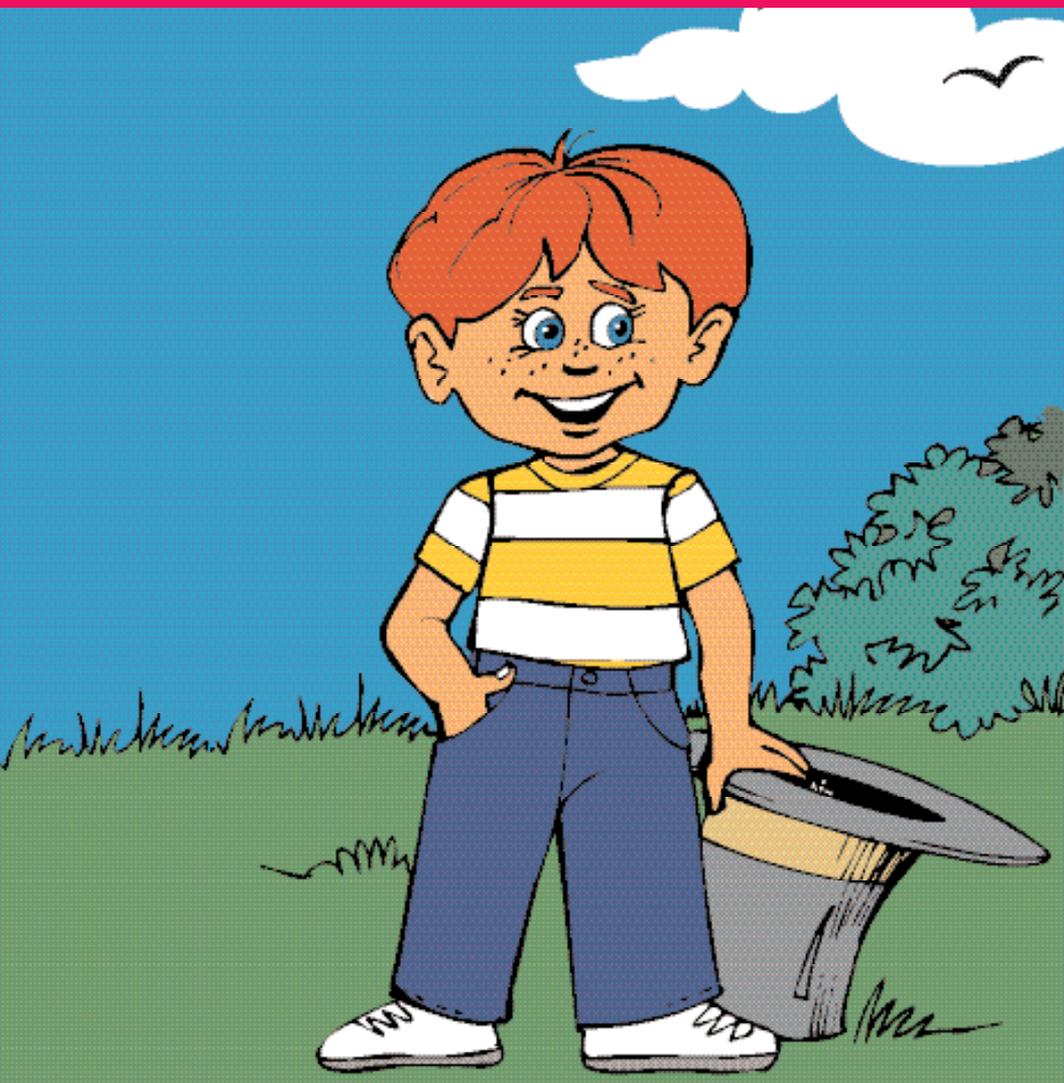


# Max



## The Family Readers

SET 1 BOOK 1

# Max

## Set 1 Book 1

by Rachel B. McOmber  
Illustrations by Kathleen Conger / Lorraine Conger  
Edited by Perry Kassing

### Word Preview

Words to SOUND • READ • WRITE • SPELL

<u>Vowel Sounds</u>	<u>Consonant Sounds</u>	<u>New Words</u>	
A a	c	Max	hat
	f	cat	mat
	h	sat	map
	m	fat	pal
	p		
	t		
	x		
	s		
	l		

VALUE:

FRIENDSHIP

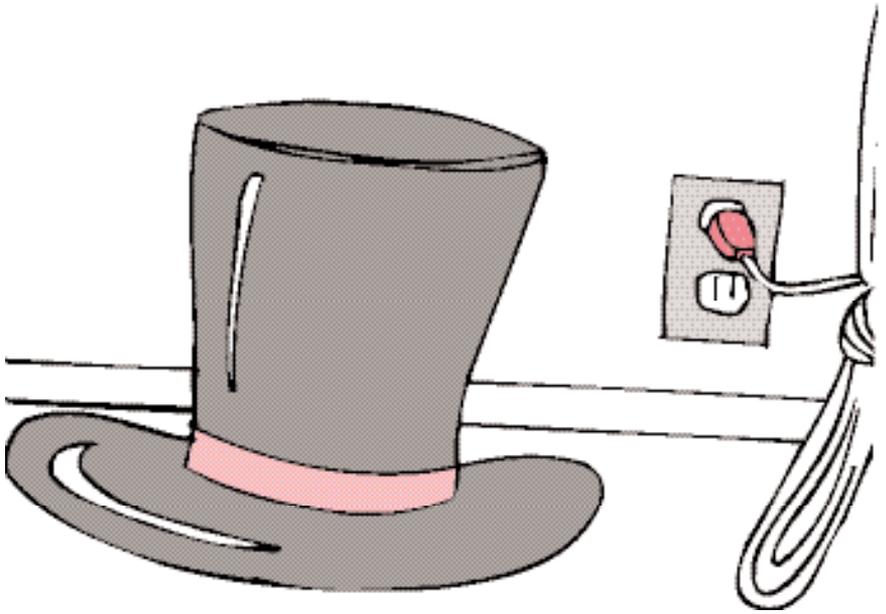
Introduction to Punctuation marks

Period (.)

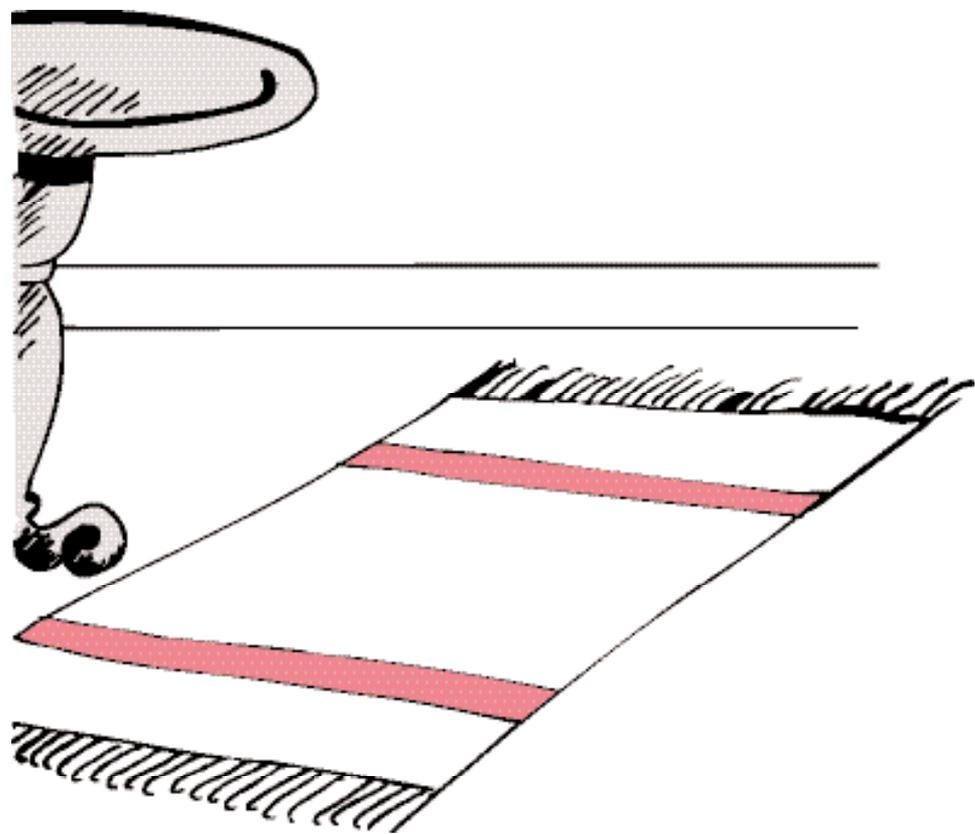


Max

Hat



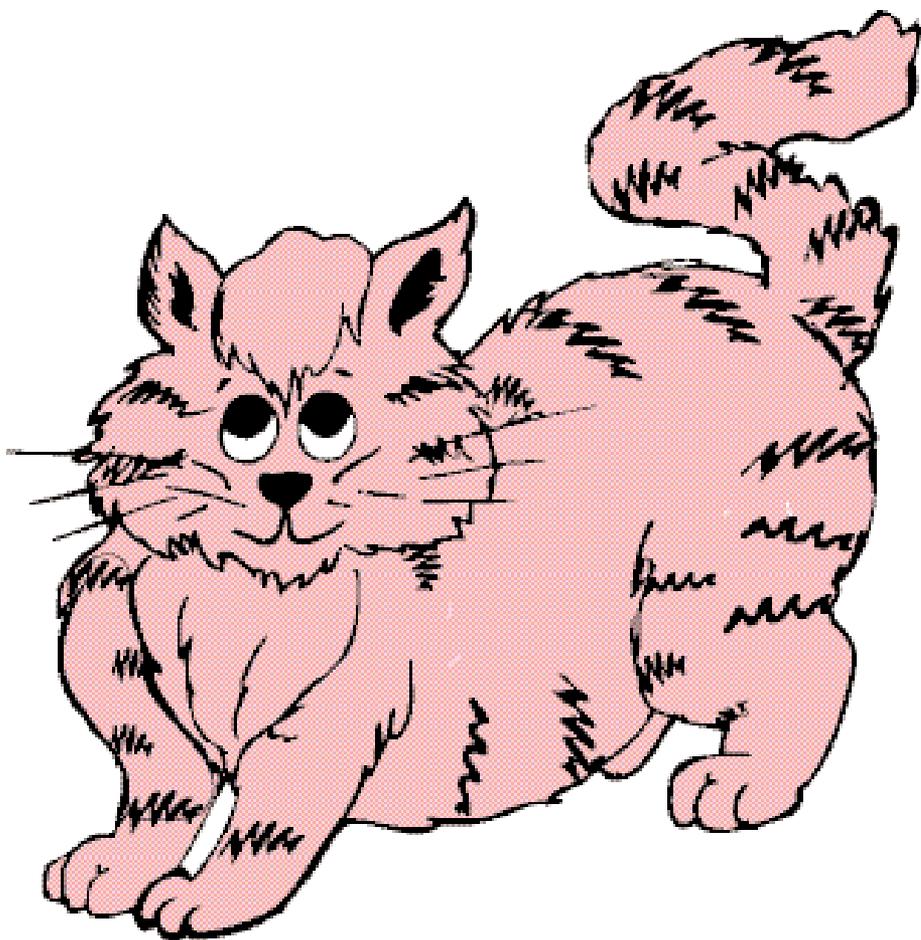
Mat



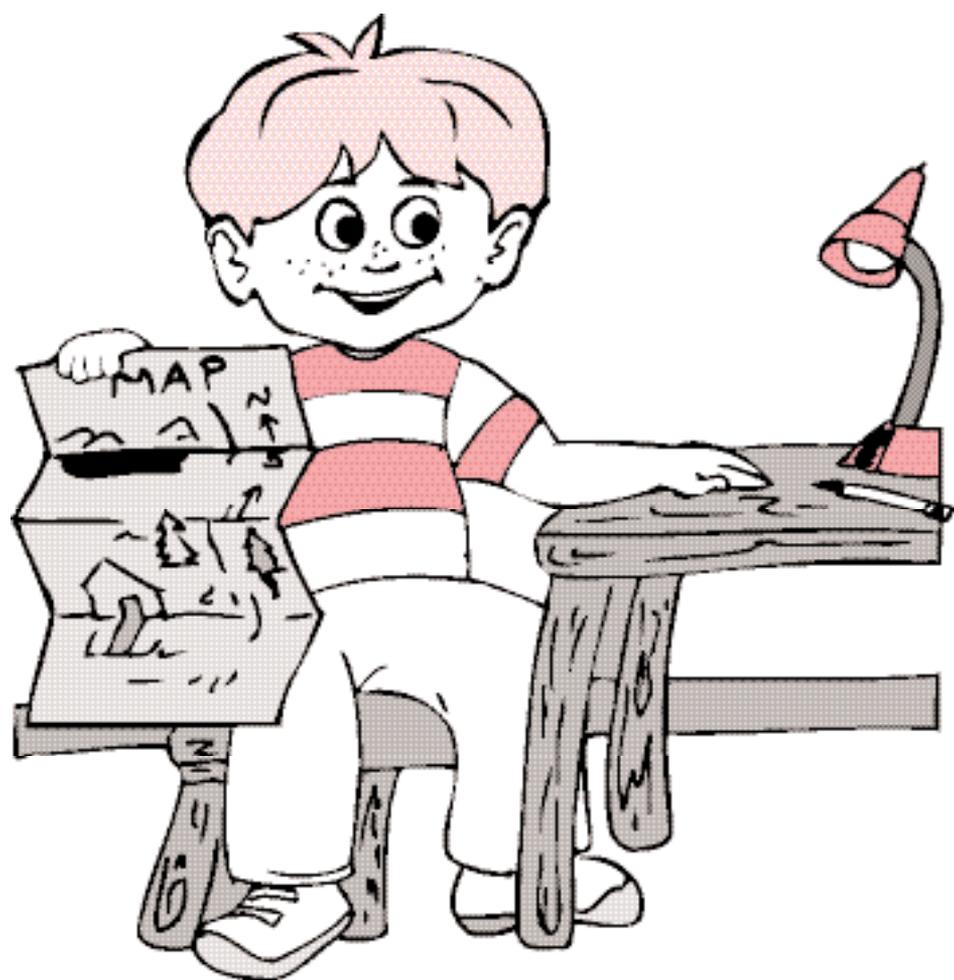
Cat



Fat cat



Map



Pal



Max

Hat

Cat

Pal





Max sat.  
Pal sat.  
Cat sat.  
Hat sat.

# Suggestions for Checking Comprehension Skills

## Set 1 Book 1

**Level 1:** Knowledge of Details, Facts and Information  
(Who did it? What did they do? Where?)

**Sample Question:**  
**What is the name of the boy in this book?**

**Level 2:** Understanding Facts and Information  
(What happened first? Next? Last? When?)

**Level 3:** Application of Information to Solve Problems and  
Predict Outcomes  
(How would you have prevented that from happening?  
What do you think will happen?)

**Level 4:** Analyze the Information  
(How are \_\_\_ and \_\_\_ alike? What was the smallest...?)

**Level 5:** Using Information to Create New Ideas  
(How would the story change if...? If you wrote a new  
ending for the story, what would it be like?)

**Level 6:** Drawing Conclusions and Judging Ideas  
(Was that a wise thing to do? Why or Why not?)

### Conversation Skills:

**After reading this book, talk for a few minutes  
about the “short a” word family, “\_\_at.”**

# The Family Readers

## Set 1

Book 1

Max

Book 2

Max Ran

Book 3

The Bag

Book 4

The Tan Cab

Book 5

The Map

Book 6

Razz

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